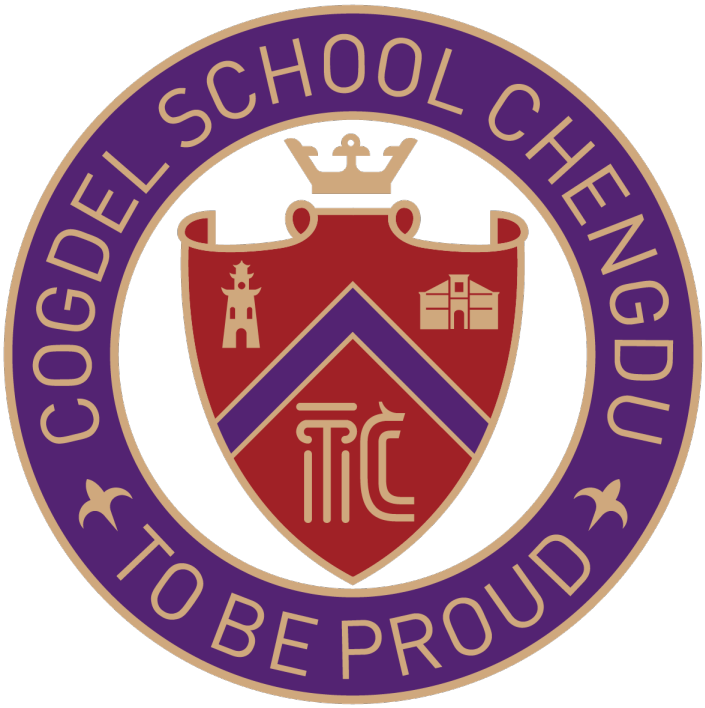


学生录取政策
Admission Policy

（2026 年版）

康礼学生录取委员会（Admission Committee）制定

COGDEL SCHOOL CHENGDU
成都康禮學校

目录 | Content

1. 目的 | Purpose 1
2. 学校对学生录取过程的理解 | Our understanding of admission 1
3. 目标生源 | Successful candidates 2
4. 康礼核心竞争力框架 | Cogdel Core Competencies Framework 2
5. 录取原则 | Principles 2
6. 录取委员会 | Admission Committee 3
7. 审核 | Review 4
8. 相关政策 | Related Policies 错误!未定义书签。
9. 附录 Appendices 错误!未定义书签。

---

1. 目的 | Purpose

- 为建立健全学生录取决策框架，确保录取工作公开透明、标准统一、有据可依，在恪守教育职责的同时，保持与学校办学理念高度契合。
  Establish a framework for admissions decision-making that is transparent, consistent, evidence-informed, educationally responsible and aligned with the School's philosophy.

- 为践行学校承诺，致力于构建一个恪守原则、开放包容、目标明确的学习共同体。
  Fulfil the school's commitment to build a principled, inclusive and purposeful learning community.

2. 学校对学生录取过程的理解 | Our understanding of admission

学校的学生录取过程基于以下理解：
Our admission process reflects the following understanding:

- 成功的教育有赖于学校与学生家庭之间建立高质量的伙伴关系。
  Successful education relies on the partnership between the school and the student's family.

- 学生录取是学校、意向学生及其家庭共同收集充分信息以研判彼此是否能构建"以学生学习与成长为中心的伙伴关系"的**决策过程**。
  Admission is a **decision-making** process through which the School, the prospective student and the student's family gather sufficient information to determine whether they can form a partnership centred on the student's learning and growth.

- 学生录取使家校双方就教育重点、教育期望以及支持学生成功的共同责任达成共识。
  Through admission, the school and the student's family come to an agreement regarding educational priorities, expectations, and commitments to the success of the student.

- 学生录取过程帮助学生明确如何在学校提供的教育资源与学习机会中实现自我成长。
  The admission process allows the student to clarify how they might potentially grow and benefit from the offerings of the school.

- 学生录取过程帮助家庭评估其是否具备相应条件以支持学生顺利完成学业并取得丰硕成果。
  The admission process allows the family to assess whether they have the means to support the student's learning journey through to a fruitful conclusion.

- 学生录取过程帮助学校了解并评估：
  The admission process allows the school to understand and assess:

- 学生及其家庭的教育期望；
  The educational expectation of the student and their family.
- 学校是否具备可持续满足此期望的能力；
  If the school is prepared to support that expectation in a sustainable manner.
- 对学校内其他成员可能产生的影响。
  Potential impact on other stakeholders within the school community.

3. 目标生源 | Successful candidates

成功入读我校的学生背景多元，尽管在学习方式、个人专长、成长需求及所处阶段等方面存在差异，但通常具备以下共同特质：
Candidates who successfully join our school community may come from diverse backgrounds, learning styles, strengths, needs and developmental stages, but they have the following characteristics in common:

- 具有强烈的学习意愿。
  A strong willingness to learn.
- 渴望成为贡献型、协作型的校园成员。
  A strong desire to become a productive and collaborative member of the community.
- 对生活与未来充满热情。
  Passion towards life and future.
- 对他人与环境秉持善意。
  Kindness towards other people and the environment.

4. 康礼核心竞争力框架 | Cogdel Core Competencies Framework

康礼核心竞争力框架是学校实施全人教育的重要支撑。在招生过程中：
The **Cogdel Core Competencies Framework** serves as our backbone to provide our students with a holistic education. During the admission process:

- 学校向学生及其家庭详细介绍该框架。
  Students and their families are introduced to this framework.
- 学校将对学生在八项核心竞争力方面的当前表现进行基准评估。
  The school attempts to establish the current stage of development in all eight competencies of the student.
  - 相关判断将综合参考通过不同渠道和方式获取的评价依据。
    This is based on evidence from different sources and collection method.

此过程旨在增进教育认知、完善入学衔接规划和助力学生成长，而非僵化地作为录取与否的标准。
This process is used to support educational understanding, transition planning and student development. It is not used as a mechanical pass-or-fail requirement for admission..

5. 录取原则 | Principles

学校在学生录取过程中遵循以下原则：
The school is committed to the following principles during the admission process:

- **公开透明 | Transparency**
  学校将以清晰、专业的方式沟通招生期望、流程和结果。
  The School will communicate admissions expectations, procedures and outcomes clearly and professionally.

- **标准统一 | Consistency**
  招生决定将依据经批准的政策、流程和各学部具体标准作出。
  Admissions decisions will be made according to approved policies, procedures and section-specific criteria.

- **信息保密 | Confidentiality**
  所有招生信息均应被妥善处理，且仅在出于正当教育、运营管理或安全保护目的时，方可与相关方共享。
  All admission information will be handled with appropriate care and shared only with relevant parties for legitimate educational, operational or safeguarding purposes.

- **有据可依 | Evidence-informed judgement**
  招生决定将基于相关证据（尽可能参考多方来源）和专业判断；必要时须经录取委员会审核。
  Admissions decisions will be based on relevant evidence, preferably from multiple sources, professional judgement and, where required, Admissions Committee review.

- **教育契合 | Educational fit**
  招生决定将考量学生、家庭与学校在教育期望、价值观念和责任承诺等方面的一致性和契合度。
  Admissions decisions will consider whether the student, family and School are suitably aligned in educational expectations, values and commitments.

- **包容赋能 | Inclusion and support capacity**
  学校将充分尊重每一位候选学生多样化的教育需求，同时评估学校是否能够提供适切且可持续的相关支持。
  The School will consider each candidate with respect for their diverse educational needs, while also assessing whether the School can provide appropriate and sustainable support.

- **成长潜力 | Student growth**
  招生决定不仅考虑学生当前的学业表现，也考虑其学习倾向、成长潜力，以及是否已准备好从学校提供的教育资源中获益。
  Admissions decisions will consider not only current attainment, but also learning disposition, growth potential and readiness to benefit from the School's provision.

- **校园安康 | Safeguarding and wellbeing of community**
  招生决定将统筹考量学校在保护全体学生福祉、维护校园安全、营造相互尊重的学习环境等方面的责任。
  Admissions decisions will take into account the School's responsibility to protect the wellbeing of all students and maintain a safe, respectful learning community.

6. 录取委员会 | Admission Committee

为确保本政策原则的有效实施，学校设立录取委员会。录取委员会根据附录 VIII 所规定的权限结构，负责审批招生决定。
To uphold the principles laid out in this policy, the School has established an Admissions Committee responsible for approving admissions decisions according to the authority structure set out in Appendix VIII.

7. 审核 | Review

本政策由录取委员会**每年审核一次**。
This policy is reviewed **annually** by the Admission committee.